

British Values

The DfE place “a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014

Here at St. Peter’s & Clifton we teach and reinforce these values. Please see how below.

British Values at Horbury St. Peter’s & Clifton CE (VC) Primary

DEMOCRACY

- ✓ The school council is elected via a democratic process – the children vote for their class representatives.
- ✓ Staff support the school council to adhere to democratic processes.
- ✓ Individual children are elected to positions of responsibilities e.g. House Captains, Sports’ Leaders and monitors.
- ✓ Our children are given a voice via the different forms of questionnaires so that they have their view on what works well in school and what could be improved – genuine action is then taken as a result of this e.g. additional seating in the playground and games for wet playtime and outside.
- ✓ The Collective Crew review and canvas opinions on collective worship

INDIVIDUAL LIBERTY

- ✓ Pupils have key roles and responsibilities in school. e.g. School Council, House Captains, Monitors and Sports’ Leaders
- ✓ Within school, we actively encourage pupils to make informed choices knowing that they are in a safe and supportive environment.
- ✓ Christian values are embodied in all that we do and encourage individual choice and responsibility
- ✓ Children are encouraged to give their opinion and to share their ideas with due regard for the feelings of others.
- ✓ The curriculum we offer allows all individuals to “take part” and be involved – this includes trips or visits out of school and residential visits.

RULE OF LAW

- ✓ Children are taught to understand the importance of rules both in school and the local and wider community
- ✓ The Investors in Pupils promotes an understanding of the importance of rules and responsibilities for life in a school and wider community
- ✓ Our collective worship and focus on Christian values enhance an appreciation of right and wrong
- ✓ Via our behaviour system, wherever possible, children are encouraged to put right what they have done wrong.
- ✓ Children are aware of the impact of not following the rules – the expectations, boundaries and the consequences.

MUTUAL RESPECT

- ✓ All staff actively promote an attitude of equality and fairness.
- ✓ Our Year 6 monitors look after some of the children in Reception and Year 1.
- ✓ Our difference zones in the playground are run by Sports’ Leaders who reward children for showing respect towards each other.
- ✓ Collective worship is based on ‘Christian Values which are central to how we expect everyone to go about their life at our school. Our SIAMS inspection in 2016 was outstanding.
- ✓ Our Investors in Pupils Award celebrates our commitment to one another and to those in our school and the wider community

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- ✓ Our RE curriculum, including Collective Worship, provides a broad and balanced education on a range of faiths, religions and cultures.
- ✓ We celebrate different faiths and cultures within our RE curriculum and policy.
- ✓ We have developed a link with a school in Mara in Africa and children are learning about this during certain lesson times and assemblies.
- ✓ We are also linked with St. Mary’s, a primary school next to a large mosque in central Wakefield with a high ethnic intake Year 5 children exchange visits each year.